**Guided Lecture Notes, Chapter 2, The Nursing Assistant**

### Learning Objective 1. Discuss the Omnibus Budget Reconciliation Act of 1987 (OBRA) requirements for nursing assistant training. (Refer to PowerPoint slides 1 to 3, 7 to 8.)

### Explain how nursing as a profession has evolved over the years. Discuss the goal of OBRA. Stress the significance of “competency evaluation.”

### Describe to the students how competency evaluation is conducted and scored in each state (for example, how many questions, passing scores, skill requirements, need for continuing education).

### Refer learners to learning activities at the end of the chapter.

### Learning Objective 2. Describe the contents of the registry. (Refer to PowerPoint slides 4 to 6.)

### Explain the term as well as each component of the registry. Tell students who maintains (state department) the registry in each state.

### Describe the principle of reciprocity and continuing education.

### Refer learners to learning activities at the end of the chapter.

### Learning Objective 3. Discuss the responsibilities of the nursing assistant. (Refer to PowerPoint slide 9.)

### Discuss how important the observation role of the nursing assistant is for the nursing team.

### Have learners refer to the job description example in Figure 2-3 in their textbook.

### Discuss nursing assistant role in patient-focused care.

### Refer learners to learning activities at the end of the chapter.

### Learning Objective 4. List the members of the nursing team and describe the role of each team member. (Refer to PowerPoint slides 10 to 12.)

### List the types of nurses, the hierarchy of the nursing team, and the way in which the members of the nursing team work together.

### Refer learners to Table 2-1 in their textbook.

### Expound team nursing for organizing the nursing team’s efforts.

### Refer learners to learning activities at the end of the chapter.

### Learning Objective 5. Discuss the delegation process as it relates to the nursing assistant. (Refer to PowerPoint slides 13, 15 to 19.)

### Discuss concept of scope of practice. Refer learners to Box 2-1 in their textbook.

### Emphasize valid reasons for refusal of an assignment. Refer learners to Guidelines Box 2-1 in their textbook.

### Refer learners to learning activities at the end of the chapter.

### Learning Objective 6. List the five rights of delegation. (Refer to PowerPoint slide 14.)

### List and discuss the “five rights” of delegation.

### Refer learners to Table 2-2 in their textbook.

### Refer learners to learning activities at the end of the chapter.