**Assignments, Chapter 40, Caring for People With Developmental Disabilities**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Complete Chapter 40 of *Lippincott Workbook for Nursing Assistants*. | 1–4 |
| Assignment #2. Write a short essay about the ways in which people who had developmental disabilities were viewed and treated when you were in school. | 2 |

| Group Assignments | Learning Objectives |
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| Assignment #1. A representative from the local Special Olympics organization will speak to your class, and the instructor will arrange opportunities for groups of students to volunteer at an event. | 1–4 |
| Assignment #2. Your class will visit a health care facility or a workplace that provides care or supervises the work of people who have developmental disabilities. Observe and list characteristics that the people who have developmental disabilities display. Also observe how members of the health care team or supervisors assist these persons, including the communication techniques they rely on most. Discuss your observations with the rest of the class after the visit | 1–4 |

| Clinical Assignment | Learning Objective |
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| Assignment #1. Prior to caring for patients or residents in the clinical area that have developmental disabilities, review with the instructor the observations that should be reported to the nurse immediately and to your instructor. | 2, 4 |

| Web Assignments | Learning Objectives |
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| Assignment #1. Research the disability of autism to find theories about its cause, the incidence of autism in the United States, and how it is treated. Discuss your findings with the class. | 1–4 |
| Assignment #2. Research organizations that work with people who have developmental disabilities. Find out if these organizations work in your local area. Share your findings with the rest of the class. | 1–4 |