**Assignments, Chapter 9, Caring for People With Dementia**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Complete Chapter 9 of *Lippincott Workbook for Nursing Assistants*. | 1–9 |
| Assignment #2. Imagine you have just received a diagnosis of dementia. You know the dementia is permanent and progressive. Write a short essay about how you feel about receiving this diagnosis, and what you think your future will be like. Include your concerns as you pass into each stage of dementia. | 2, 8, 9 |

| Group Assignments | Learning Objective(s) |
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| Assignment #1. Discuss the differences between delirium and dementia. List the observations nursing assistants must recognize and report to the nurse that indicate a patient or resident is experiencing delirium. | 1 |
| Assignment #2. Discuss what activities might interest a person with dementia who was a:   * Law enforcement officer * Carpenter * Business professional * Musician | 6, 8 |

| Clinical Assignments | Learning Objective(s) |
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| Assignment #1. Watch Module 14 of Lippincott Video Series for Nursing Assistants, “Caring for People With Dementia,” which reviews communication techniques, strategies for managing difficult behaviors, and strategies for assisting with routine activities of daily living (ADLs), such as bathing, eating, and toileting. | 6–8 |
| Assignment #2. During your clinical experience on a dementia unit, observe for characteristics that people with dementia display. While helping a person with ADLs, follow the guidelines for caring for a person with dementia. Review these guidelines with your instructor before providing care. Discuss the effectiveness of these guidelines with classmates following the clinical experience. | 4, 5, 7 |

| Web Assignment | Learning Objective(s) |
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| Assignment #1. Search the internet to find the latest information on the treatment of Alzheimer disease and other types of dementia. Write a short report and present it to the class. | 2, 3, 6, 8 |