**Assignments, Chapter 26, Caring for People Who Are Terminally Ill**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Complete Chapter 26 of *Lippincott Workbook for Nursing Assistants*. | 1–7 |
| Assignment #2. Write a short paper describing any experience you have had with death or terminal illness of a member of your family or of a friend. Then write about how you feel about providing care for a terminally ill person. | 3, 4 |

| Group Assignments | Learning Objective(s) |
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| Assignment #1. Divide into five groups. Each group will be assigned one of the stages of grief. Watch the movie The Bucket List and discuss your group’s stage in light of the characters in the movie. | 2 |
| Assignment #2. Discuss the difference between supportive and palliative care. List the types of treatment involved in providing supportive and palliative care. | 5 |

| Clinical Assignments | Learning Objective(s) |
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| Assignment #1. Watch Module 14 of *Lippincott Video Series for Nursing Assistants*, “Death and Dying,” which reviews the stages of grief, how the nursing assistant helps to meet the dying person’s physical and emotional needs (as well as those of family members), and the procedure for providing postmortem care. Emphasis is placed on communicating with the person who is terminally ill or dying, and the importance of examining your own fears, anxieties, and beliefs about death. New nursing assistants share their fears and anxieties about caring for someone who is terminally ill or dying, and a hospice nurse and seasoned nursing assistant talk about what it’s like to lose a patient or resident. | 1–7 |
| Assignment #2. A representative from your local hospice organization will come to speak to the class about terminal illness and the methods used by hospice to support the terminally ill person and family. | 6 |

| Web Assignment | Learning Objective(s) |
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| Assignment #1. Search the Internet for information regarding end-of-life issues including controversial topics such as a person’s right to die. Share your findings with the rest of the class. | 1–7 |