**Assignments, Chapter 29, The Integumentary System**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Complete Chapter 29 of *Lippincott Workbook for Nursing Assistants*. | 1–9 |
| Assignment #2. Write a short essay about an intentional or unintentional wound you received. Describe what type of wound it was, how it was treated, how it looked and felt while healing, and how long it took to heal. If the wound became infected, how did it look and feel? | 7,8 |

| Group Assignment | Learning Objective(s) |
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| Assignment #1. Do any of the people you know look much younger or older than their actual age? What factors do you think might be responsible for a person’s remarkably youthful appearance or unusually older appearance? | 4 |

| Clinical Assignments | Learning Objective(s) |
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| Assignment #1. A nurse working in your clinical area who specializes in wound care will discuss decubitus ulcers and other types of wounds, how they are treated, and the products used to care for them. Also included will be the nursing assistants’ role in prevention and duties assisting with wound care. | 5–8 |
| Assignment #2. A representative from your local burn care unit will speak to the class about burn patients and the special care they require (or the instructor will arrange for a visit to the facility). | 7, 8 |
| Assignment #3. While in your clinical area, observe your patients’ or residents’ skin. Report appropriate observations to the nurse immediately and to your clinical instructor. | 6 |

| Web Assignment | Learning Objective(s) |
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| Assignment #1. Search the web for information on a particular skin disorder you would like to know more about. Bring the information and share it with the rest of the class. | 7, 9 |