**Assignments, Chapter 34, The Sensory System**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Complete Chapter 34 of *Lippincott Workbook for Nursing Assistants*. | 1–14 |
| Assignment #2. Sit quietly in a chair and close your eyes. Focus on your general senses of touch, position, and pain. Remain seated for 15 minutes. Write a short paragraph about your body’s experience touching the chair or parts of your body touching each other, the sense of position you experienced, and any pain that was present. Share your experience with the rest of the class. | 2 |

| Group Assignments | Learning Objective(s) |
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| Assignment #1. Blindfold each other, and without the aid of sight, identify foods only by smell. Then hold your nose to block off smell and identify foods by taste alone. | 2, 3 |
| Assignment #2. Take turns being blindfolded and moving about the room or hall without any help. After all students have done this activity, discuss how it felt not to be able to see. | 5 |
| Assignment #3. Assume the role of a person who is hearing or sight impaired. Some students can insert earplugs and others can rub petroleum jelly onto the lenses of eyeglasses. Then sit through the class lecture and try to hear clearly or see examples presented and take notes. | 6, 7, 11,12 |

| Clinical Assignments | Learning Objective(s) |
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| Assignment #1. Watch Module 8 of *Lippincott Video Series for Nursing Assistants*, “Grooming,” which demonstrates the procedures for inserting an in-the-ear hearing aid, removing an in-the-ear hearing aid, and cleaning eyeglasses. Practice these procedures using the procedure check-off list in *Lippincott Workbook for Nursing Assistants*. | 8, 14 |
| Assignment #2. While in your clinical area, have your instructor observe you caring for eyeglasses and hearing aids. Under the instructor’s supervision, insert an in-the-ear hearing aid for a resident or patient, remove an in-the-ear hearing aid, clean it, and store it properly. | 8, 14 |
| Assignment #3. Assist vision-impaired patients and residents during mealtime following guidelines for persons who are blind. Tell the class about your feeding experience. | 9 |

| Web Assignments | Learning Objective(s) |
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| Assignment #1. Research the development of Braille. Share your information with the class. | 9 |
| Assignment #2. Research the development of hearing aids. Share your information with the class. | 13 |