**Assignments, Chapter 33, The Nervous System**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Complete Chapter 33 of *Lippincott Workbook for Nursing Assistants*. | 1–5 |
| Assignment #2. Write a short paper about the emotional impact a nervous system disorder or disability can have on a person. | 4 |
| Group Assignments | Learning Objective |
| Assignment #1. Divide into groups. Each group will be assigned one of the disorders of the nervous system. Write down the causes, symptoms, and treatment for your assigned disorder. After all groups are finished, read aloud the information and have the class guess the name of the disorder. | 3,4 |
| Assignment #2. Divide into small groups. Each group will be given a cutaway diagram of the human brain. Groups will compete to see how many structures they can identify and label. | 1 |
| Assignment #3. Group into pairs. In order to experience the effects of having aphasia, take turns being unable to express what you want to say, and being unable to understand what is being said. When your partner has receptive aphasia, speak nonsensically. When your partner has expressive aphasia, they will speak nonsensically or not at all to you. Afterward, discuss how this experience made you feel. | 4 |
| Clinical Assignment | Learning Objective |
| Assignment #1. A nurse from your clinical area will talk with your group about patients or residents with multiple sclerosis that have been cared for in that facility. Discuss with the nurse how these persons are treated and cared for. | 4 |
| Web Assignment | Learning Objective |
| Assignment #1. Find information on the Internet to bring to the class regarding the ethical implications when a person is in a vegetative state. What options are being discussed concerning the treatment and care of such an individual? | 4 |