**Assignments, Chapter 19, Bedmaking**

| Written Assignment | Learning Objectives |
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| Complete Chapter 19 of *Lippincott Workbook for Nursing Assistants.* | 1–5 |

| Group Assignments | Learning Objective(s) |
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| Assignment #1. Discuss why a patient or resident may not be able to get out of bed during a linen change. Share whether you have ever been ill or injured and experienced having your bed made while you were in it. Tell the group how it made you feel. | 5 |
| Assignment #2. List all the guidelines for handling linens and bedmaking that relate to infection control and discuss their rationale. | 3,4 |

| Clinical Assignments | Learning Objectives |
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| Assignment #1. Watch Module 5 of *Lippincott Video Series for Nursing Assistants*, “Bedmaking,” which reviews the proper technique for handling linens, making an unoccupied bed, making an occupied bed, and preparing a surgical bed. | 1–5 |
| Assignment #2. Observe the instructor’s demonstration and practice the procedures in Chapter 19 using the procedure check-off lists in *Lippincott Workbook for Nursing Assistants*.   * Divide into groups to practice making an unoccupied bed that is smooth and wrinkle free, using proper body mechanics. * Divide into groups to make an occupied bed, taking turns being the “patient.” Talk with the “patient,” follow safety procedures, use proper body mechanics, and infection control measures. | 3, 4,5 |
| Assignment #3. In the clinical site, observe nursing assistants making beds. Discuss how the staff followed procedures for handling linens and making beds. If procedures were not followed correctly, discuss possible reasons why. | 1–5 |