**Assignments, Chapter 11, Common Communicable Diseases and Transmission in the Health Care Setting**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Complete Chapter 11 of *Lippincott Workbook for Nursing Assistants.* | 1–10 |
| Assignment #2. Make a list that includes:   * OSHA standards relating to bloodborne pathogens * The elements of an exposure control plan | 8 |

| Group Assignments | Learning Objective(s) |
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| Assignment #1. Name different types of body fluids. One student will write them on a flip chart or whiteboard. Note which body fluids are more likely to transmit a bloodborne pathogen. The instructor will add body fluids that were not included. | 3, 4 |
| Assignment #2. Discuss your concerns about the possibility of being exposed to a bloodborne or airborne disease working in health care. Share what you have heard about methods of transmission of these diseases. | 4, 5, 9, 10 |

| Clinical Assignments | Learning Objective(s) |
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| Assignment #1. Watch Module 2 of *Lippincott Video Series for Nursing Assistants*, “Infection Control,” which reviews the chain of infection and procedures for handwashing and applying personal protective equipment. | 1–10 |
| Assignment #2. At your clinical site, hold a scavenger hunt to locate and document the following:   * Personal protective equipment * Hazardous liquid and solid waste disposal points * Sharps disposal containers * Exposure control plan * Forms for reporting exposure incidents * Items required for cleaning up spills | 8 |

| Web Assignment | Learning Objective(s) |
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| Assignment #1. Explore Internet sites set up by the Centers for Disease Control (CDC) or OSHA and record updated information you may find regarding bloodborne or airborne illness that includes:   * The development of new vaccines * New treatments and cures * Updated statistics on health care–related exposures (for example, how many health care workers contracted AIDS, tuberculosis, or hepatitis on the job and how they were exposed). | 1–10 |