**Assignments, Chapter 16, Basic First Aid and Emergency Care**

| Written Assignment | Learning Objectives |
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| Complete Chapter 16 of *Lippincott Workbook for Nursing Assistants.* | 1–11 |

| Group Assignments | Learning Objective(s) |
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| Assignment #1. Divide into small groups. Each group will make a list of scenarios that could lead to an emergency situation. Discuss the different scenarios and share experiences that you may have had or that family or friends may have had. | ~~2,~~ 1-8 |
| Assignment #2. Role-play this activity. Half of the group will be patients or residents, and the other half will be nursing assistants. The instructor will provide each patient or resident student with an emergency situation and what the symptoms are. These students will be asked to act out the symptoms, and the students who are the nursing assistants will respond appropriately. Alternate so that each student role-plays and each student responds. | 1-7 |

| Clinical Assignments | Learning Objective(s) |
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| Assignment #1. Watch Module 12 of *Lippincott Video Series for Nursing Assistants*, “Patient and Resident Safety,” which reviews the nursing assistant’s role in a medical emergency. | 1 |
| Assignment #2. Watch the instructor’s demonstration, and practice the procedures in Chapter 16 using the procedure check-off lists in *Lippincott Workbook for Nursing Assistants.* | 1, 9, 10 |
| Assignment #3. A paramedic or EMT will be invited to speak to your clinical group about emergency situations and procedures. | 2, 3–11 |
| Assignment #4. A staff nurse at the clinical site will demonstrate the use of an automated external defibrillator (AED). | 2 |

| Web Assignments | Learning Objective(s) |
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| Assignment #1. Search the internet for cardiopulmonary resuscitation (CPR) survival statistics. | 1, 2 |
| Assignment #2. Search the internet for information on sudden cardiac arrest and the chain of survival. | 11 |