# Answers to Questions in the Workbook, Chapter 27, Caring for People Who Are Dying

**Activity A CHOOSE THE RIGHT WORD**

* 1. Biologic death
  2. Cyanotic
  3. Cheyne--Stokes respiration

**Activity B MULTIPLE BRACKETS**

1. c. Irregular, shallow breathing

2. b. The pulse becomes rapid and weak

3. d. Diminished hearing

**Activity C MATCHING**

1. b

2. d

3. a

4. c

**Activity D SHORT ANSWER**

Answers will vary according to the student’s individual experience.

**Activity E CHOOSE THE RIGHT ANSWER**

1. X

2. X

3.

4. X

* 1. X

**Activity F FILL IN THE BLANKS**

1. By taking care of the dying person’s physical and emotional needs, the nursing assistant provides holistic care.

2. A back massage can help a person to rest and feel better.

3. By reading aloud from a holy book that has special meaning for the person, the nursing assistant would be helping the person to meet their spiritual needs.

**Activity G CHOOSE THE RIGHT ANSWER**

1. X

2.

3. X

4. X

5.

6.

**Activity H MULTIPLE CHOICE**

1. c. “Yes or No” questions

2. a. Encourage the family member by suggesting ways in which they can help

3. d. All of the above

**Activity I MATCHING**

1. c

2. a

3. b

**Activity J MULTIPLE CHOICE**

1. c. You would continue to be polite and not take Mr. Alperstein’s daughter’s words personally

2. a. Notify the nurse immediately

**Activity K FILL IN THE BLANKS**

1. Ensure good communication between the family members and the health care team.

2. Encourage family members to talk to the dying person and to help with the person’s care.

3. Ensure that the family members’ basic needs are met.

4. Often, the most comforting thing to family members is knowing that their loved one is receiving competent, compassionate care.

**Activity L TRUE OR FALSE**

1. F. Postmortem care is the care of a person’s body AFTER the person’s death.

2. T

3. T

4. F. It is difficult to position the body in proper alignment after rigor mortis occurs.

5. T

**Activity M MULTIPLE CHOICE**

1. b. Cover the person’s face with a sheet