**Suggest Answers to Assignments, Chapter 18, Admissions, Transfers, and Discharges**

| **Written Assignments** | **Learning Objective(s)** |
| --- | --- |
| Assignment #1. Students complete Chapter 18 of *Lippincott Workbook for Nursing Assistants.* | 1–7 |
| Assignment #2. Responses could include:   * Prepare the person’s room in advance of arrival * Greet the person warmly and introduce yourself * Help the person settle in to their new home * Practice good communication skills | 2 |

| **Group Assignment** | **Learning Objective** |
| --- | --- |
| Students’ discussion should include:   * Prepare the room * Take vital signs * Obtain height and weight * Help unpack and put away personal items * Teach the patient or resident how to use equipment in the room * Actively listen in order to notify the nurse of any specific concerns that may need to be addressed | 2, 3 |

| **Clinical Assignments** | **Learning Objective(s)** |
| --- | --- |
| Assignment #1. Invited guest speaker might discuss their facility’s policies and procedures for:   * Admission of a patient/resident * Transfer of a patient/resident * Discharge of a patient/resident * The nursing assistant’s role in the processes | 1–7 |
| Assignment #2. Students will assist in their clinical area with admissions, transfers, and discharges, and will discuss the processes with the group. | ~~3~~ 1-7 |

| **Web Assignment** | **Learning Objective** |
| --- | --- |
| Students will explore various websites which discuss AMA, why it happens, what to do, and ways to try to prevent it from happening. Possible websites include:  <https://psnet.ahrq.gov/webmm/case/96>  [https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2664598](https://www.ncbi.nlm.nih.gov/pmc/articles/PMC2664598/) | 7 |