**Suggested Answers to Assignments, Chapter 33, The Nervous System**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Students complete Chapter 33 of *Lippincott Workbook for Nursing Assistants.* | 1–5 |
| Assignment #2. Students’ papers should include:   * Frustration * Anger * Impatience * Depression * Loss of independence * Fear of the future | 4 |

| Group Assignments | Learning Objective |
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| Assignment #1. Group assignments should include:   * Stroke * Parkinson disease * Epilepsy * Multiple sclerosis * Amyotrophic lateral sclerosis * Spinal cord injuries | 3, 4 |
| Assignment #2. Provide a copy of Figure 32-3 in the textbook minus the labeling. Students in groups compete to label all the structures in the diagram. | 1 |
| Assignment #3. Students will experience having aphasia, both receptive and expressive, and may include the following in their discussion:   * Feeling frustrated in trying to speak and be understood * Annoyance at the other person for not “getting” it * Impatience with the other person or yourself | 4 |

| Clinical Assignment | Learning Objective |
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| Assignment #1. Request a nurse from your clinical area to talk with the students about patients or residents diagnosed with multiple sclerosis that have been in that facility, including how they were treated and cared for. Ask that the following be addressed:   * Medications given * Ways to avoid injury * Range-of-motion exercises * Seating and positioning according to the care plan * Bowel and bladder elimination problems * Emotional impact of the disease | 4 |

| Web Assignment | Learning Objective |
| --- | --- |
| Assignment #1. Students can find information about the ethical implications by entering “ethics persistent vegetative state” and finding such web sites as:  <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC1296667/?page=2> | 4 |