**Suggested Answers to Assignments, Chapter 22, Cleanliness and Hygiene**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Students complete Chapter 22 of *Lippincott Workbook for Nursing Assistants.* | 1–5, 7–8, 10–13 |
| Assignment #2. Students’ responses should include:   * Early morning care after a person wakes up   + Toileting   + Washing face and hands   + Mouth care   + Combing hair   + Preparing to go to the dining room * Morning (am) care after breakfast   + Toileting   + Bathing or showering   + Shampooing   + Shaving   + Oral care   + Dressing   + Applying makeup   + Changing bed linens   + Housekeeping * Afternoon care before and after lunch   + Toileting   + Washing face and hands   + Oral care * Evening (hs) care   + Toileting   + Washing face and hands   + Brushing teeth   + Changing into sleepwear   + Bathing   + Straightening bed linens   + Fluffing pillows   + Back massage | 2 |

| Group Assignment | Learning Objective(s) |
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| Assignment #1. Demonstrate for the students and assist their practice of the procedures in Chapter 22 using the procedure check-off lists in *Lippincott Workbook for Nursing Assistants*. Remind them of infection control and safety measures as they practice. | 6, 9, 13 |

| Clinical Assignments | Learning Objective(s) |
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| Assignment #1. Students watch Module 7 of *Lippincott Video Series for Nursing* *Assistants.* | 5, 6, 10–13 |
| Assignment #2. Observe the students practice and perform the proper procedures for cleaning and storing dentures in the clinical area. Observe students’ documentation. | 6 |
| Assignment #3. Observe the students practice and perform the procedures for male and female perineal care in the clinical area. Observe the students’ documentation. | 9 |

| Web Assignment | Learning Objective(s) |
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| Assignment #1. Students can enter “culture/hygiene” to find information at web sites such as <http://www.answers.com/topic/hygiene> | 3 |