**Suggested Answers to Assignments, Chapter 40, Caring for People With Developmental Disabilities**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Students will complete Chapter 40 of *Lippincott Workbook for Nursing Assistants.* | 1–4 |
| Assignment #2. Students’ essays may include:   * People who had developmental disabilities were seen as different * Those who were different were isolated * Did not interact with them * Laughed at them * Believed they were not smart * Excluded them * When a family member, was protected by siblings * Was a best friend * Was part of group of friends * Was included in activities | 2 |

| Group Assignments | Learning Objectives |
| --- | --- |
| Assignment #1. Speaker will discuss the emotional and social needs addressed by the Special Olympics. Student volunteers will interact with people who have following developmental disabilities:   * Intellectual disability * Down syndrome * Autism * Cerebral palsy * Fragile X syndrome * Fetal alcohol spectrum syndrome * Spina bifida * Hydrocephalus   Students will observe how the persons working with these people assist and communicate with them. | 1–4 |
| Assignment #2. Arrange for students to visit a health care facility that provides care, or a workplace that supervises the work of persons who have developmental disabilities. Students will observe and list characteristics that the people who have developmental disabilities, display, and how the health care team or supervisors assist these persons, including the communication techniques they rely on most. Following the visit, students will share their observations with the class. | 1–4 |

| Clinical Assignment | Learning Objective |
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| Assignment #1. Students will review with you significant observations before caring for persons who have a developmental disability, and will report them to the nurse immediately and to you, the instructor.   * There is a change in the person’s vital signs, especially body temperature or pulse rhythm * There is a change in the person’s appetite * There is a change in the person’s level of activity * There is a change in the person’s physical abilities * There is a change in the person’s level of functioning * There is a change in the person’s behavior * The person complains of pain or discomfort * The person’s skin is red or swollen in areas * The person shows signs of physical or mental abuse | 2, 4 |

| Web Assignments | Learning Objectives |
| --- | --- |
| Assignment #1. Students can enter “autism theories” to find web sites such as:  [http://www.autism-society.org/about-autism/causes](http://www.autism-society.org/about-autism/causes/)  and “autism statistics” to find web sites such as:  <https://www.autismspeaks.org/autism-statistics-asd?gclid=CjwKCAiAzp6eBhByEiwA_gGq5OlvwFv1tprUMdqQZ-rd31lx5vg6qbfReL-YvLXOzeS-Yn3cUBDGEhoCf6YQAvD_BwE>  Students will discuss their findings with the rest of the class. | 1–4 |
| Assignment #2. Students can obtain information on organizations that work with people who have developmental disabilities by entering “developmental disabilities.”  <http://www.nlm.nih.gov/medlineplus/developmentaldisabilities.html>  Students will check to see if these organizations are in their area and share this information with the rest of the class. | 1–4 |