**Suggested Answers to Assignments, Chapter 26, Caring for People Who Are Terminally Ill**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Students to complete Chapter 26 of *Lippincott Workbook for Nursing Assistants*. | 1–7 |
| Assignment #2. Students’ papers may or may not identify any personal experience with death or terminal illness. Feelings about providing care to a terminally ill person might include:   * Fear * Anxiety * Avoidance * Grief * Feeling inadequate * Questioning being a nursing assistant | 3, 4 |

| Group Assignments | Learning Objective(s) |
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| Assignment #1. Obtain the video The Bucket List to show to the class. Assign one stage of grief to each group of five students. Stages the students will discuss after viewing the film include:   1. Denial 2. Anger 3. Bargaining 4. Depression 5. Acceptance | 2 |
| Assignment #2. Students’ discussion should include the following:   * Supportive care provides treatments and care that don’t prolong life but make a person more comfortable.   + Oxygen   + Nutritional supplements   + Pain medications   + Range-of-motion exercises   + Grooming and hygiene   + Repositioning * Palliative care provides treatment to relieve uncomfortable symptoms.   + Pain medication   + Chemotherapy or radiation to shrink tumors and relieve pain from pressure   + Oxygen   + Surgery not meant to be curative | 5 |

| Clinical Assignments | Learning Objective(s) |
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| Assignment #1. Students watch Module 14 of *Lippincott Video Series for Nursing Assistants*. | 1–7 |
| Assignment #2. Hospice representative could cover these topics:   * History of the hospice movement * The members of the hospice team * Grief counseling for family * Where care is provided * Eligibility to enter hospice care * Supportive and palliative care * Assistance to obtain special equipment * Honoring wishes of person and family | 6 |

| Web Assignment | Learning Objective(s) |
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| Assignment #1. Students can enter “end-of-life issues” to find web sites such as:  <http://www.usnews.com/news/articles/2014/03/24/is-there-a-right-to-die> | 1–7 |