**Suggested Answers to Assignments, Chapter 17, The Patient or Resident Environment**

| **Written Assignments** | **Learning Objectives** |
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| Assignment #1. Students complete Chapter 17 of *Lippincott Workbook for Nursing Assistants.* | 1–6 |
| Assignment #2. Students’ essays might include:   * Grieving over the losses experienced. * Nursing assistants can help residents furnish their rooms with one or two pieces of furniture and various personal items from home. * Nursing assistants show respect for and an interest in a resident’s personal belongings. | 3, 4, 6 |

| **Group Assignments** | **Learning Objective(s)** |
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| Assignment #1. Make a list of the students’ responses which could include:   * Noise affects the comfort level of patients and residents * Noise can interfere with sleep, rest, and healing * Sources of noise in a health care setting:   + Ringing telephones   + Kitchen/dietary carts   + Squeaky wheels   + Staff conversations   + Television sets with high volume   + Visitors’ conversations   + Radios   + Loud call signals * Steps to reduce noise:   + Encourage the use of audio headsets for TV and radio listening   + Answer telephones promptly   + Answer call signals promptly   + Report noisy equipment that needs oiling or adjusting   + Be aware of the volume of your own voice | 4, 5, 6 |
| Assignment #3. Students perform assigned tasks in the skills lab. | 5 |

| **Clinical Assignment** | **Learning Objectives** |
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| Students attend field trips to learn about different types of facility units, work areas, furniture and equipment specific to each one. | 1, 5 |

| **Web Assignment** | **Learning Objectives** |
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| Assignment #1 Students can enter “bariatric medical equipment” to find websites such as [http://www.sizewise.net](http://www.sizewise.net/) or "orthopedic unit equipment" and find a website such as  <https://www.alimed.com/bariatrics/> or  <https://durable-medical-equipment.medical-supplies-equipment-company.com> | 5, 6 |