**Suggested Answers to Assignments, Chapter 12, Infection Control Measures**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Students will complete Chapter 10 of *Lippincott Workbook for Nursing Assistants.* | 1-8 |
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| Group Assignments | Learning Objective(s) |
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| Assignment #1. Students will do handwashing using steps given in Procedure 10-1 of *Lippincott Textbook for Nursing Assistants.* | 3, 8 |
| Assignment #2.  Situation 1:   * Remove gloves and wash hands * Remove mask * If you remove the mask first, you will contaminate your hair and neck with dirty gloves   Situation 2:   * Contact precautions would be used * Check in on Mrs. Vincent frequently * Take time to talk with Mrs. Vincent while providing care * Do not rush through care | 4, 5, 8 |
| Assignment #3. Students’ responses should include:   1. Body fluids could contain pathogens. 2. Handwashing is the single most important method of preventing the spread of infection. 3. Prevents the spread of airborne pathogens. 4. Prevents the spread of pathogens from one person to another. 5. If not properly cleaned after use, these items can act as fomites. Therefore, it is better to limit their use to one person. 6. A contaminated uniform could spread pathogens to another person. 7. Shaking linens stirs up the dust on the floor that could contain pathogens and sends them airborne. 8. Trash and linen could be contaminated with pathogens. Improper handling could spread pathogens. 9. Grooming practices and hygiene help prevent the spread of pathogens. | 3, 8 |

| Clinical Assignments | Learning Objective(s) |
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| Assignment #1. Students watch Module 2 of *Lippincott Video Series for Nursing Assistants*, *“*Infection Control.” | 2, 3, 5, 6, 8 |
| Assignment #2. Observe students practicing the procedure for removing gloves. Reinforce the need to keep contaminated gloves from touching skin or other surfaces during wear and removal. | 5, 8 |
| Assignment #3. Observe students practicing the procedure for putting on and removing gown, gloves, mask, and eyewear. | 5, 8 |
| Assignment #4. Students complete the assignment and discuss the outcome. | 5, 8 |

| Web Assignments | Learning Objective(s) |
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| Assignment #1. The Centers for Disease Control web site will give information about avian flu, H1N1, or drug-resistant tuberculosis, for example. Have students enter the disease name into search engine to find risk factors, how it spreads, and how spread can be prevented. | 1-8 |
| Assignment #2. Enter “health care–associated infections” to find web sites such as:  <https://www.healthypeople.gov/2020/topics-objectives/topic/healthcare-associated-infections> or <http://www.patientsafetyfocus.com/patient-safety-current-st.html> | 1, 2 |