**Suggested Answers to Assignments, Chapter 29, The Integumentary System**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Students complete Chapter 29 of *Lippincott Workbook for Nursing Assistants.* | 1–9 |
| Assignment #2. Students’ essays could include:   * Intentional or unintentional * Inflammation * Swelling * Heat * Pain * Drainage * Closed with sutures or staples * Cleaned and left open to air * Sterile dressings * Drains | 7, 8 |

| Group Assignment | Learning Objective(s) |
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| Assignment #1. Students’ responses could include:   * Heredity * Sun exposure * Tobacco use * Drugs * Alcohol * Overall state of health | 4 |

| Clinical Assignments | Learning Objective(s) |
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| Assignment #1. Wound specialist might include:   * Definition of a decubitus ulcer * Causes for decubitus ulcers * Risk factors * Staging * Prevention * Other types of wound care * Special products and equipment used such as dressings, drains, VAC * Pressure relieving devices * Nursing assistants’ role in prevention * Nursing assistants’ duties assisting with wound care | 5–8 |
| Assignment #2. The representative from the burn care unit might discuss:   * Classification of burns * Danger from fluid loss * Long-term rehabilitation * Surgical procedures * Risk of infection * Reverse isolation * Special care required by burn patients | 7, 8 |
| Assignment #3. Students’ reported observations should include:   * Redness over a pressure point that does not go away within 5 minutes * An area over a pressure point that was previously red has become pale, white, or shiny * An area over a pressure point that was previously red is hot to touch or painful * A pressure ulcer has changed in size or depth | 6 |

| Web Assignment | Learning Objective(s) |
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| Assignment #1. Students can enter “skin disorders” to find web sites that describe many different skin disorders such as:  <http://www.medicinenet.com/skin/focus.htm> | 7, 9 |