**Suggested Answers to Assignments, Chapter 34, The Sensory System**

| Written Assignments | Learning Objective(s) |
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| Assignment #1. Students complete Chapter 34 of *Lippincott Workbook for Nursing Assistants.* | 1–14 |
| Assignment #2. Students will complete the written assignment and share their experience by reading their paragraph to the class. | 2 |

| Group Assignments | Learning Objective(s) |
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| Assignment #1. Bring to class various foods for the students to identify by smell or taste alone, as well as material to use for blindfolds. Food for this activity might include:   * Salty---peanut butter * Sweet---vanilla icing * Sour---pickle * Bitter---dark chocolate | 2, 3 |
| Assignment #2. Provide blindfolds for this activity. Students’ discussion might include:   * Fear * Frustration * Helplessness * Uncertainty * Hesitancy | 5 |
| Assignment #3. Students will take part in this activity experiencing vision and hearing impairment. | 6, 7, 11, 12 |

| Clinical Assignments | Learning Objective(s) |
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| Assignment #1. Students watch Module 8 of *Lippincott Video Series for Nursing Assistants.* | 8, 14 |
| Assignment #2. Observe the students in the clinical area while they are caring for eyeglasses and hearing aids. Observe students inserting an in-the-ear hearing aid, removing an in-the-ear hearing aid, cleaning, and storing it properly. | 8, 14 |
| Assignment #3. Observe the students assisting vision-impaired patients and residents at mealtime. Assist them to follow the guidelines for caring for a person who is blind. Guidelines during mealtime should include:   * Identifying self * Speaking in a normal tone of voice * Describing the foods on the tray and their position using the face of a clock * Asking the person how much help is needed | 9 |

| Web Assignments | Learning Objective(s) |
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| Assignment #1. Students can enter “history of Braille” to find such websites as:<https://brailleworks.com/braille-resources/history-of-braille> | 9 |
| Assignment #2. Students can enter “history of hearing aids” to find such websites as:  <http://www.beltone.com/hearing-health/hearing-aid-history.aspx> | 13 |